

Welcome to ASTD's Rapid Learning Techniques Certificate Program

Course Objectives

By the end of this course, you will be able to

- manage learner state so that learners are in the optimum state for each learning activity
- use music to help manage learner state and set the stage for learning
- design and facilitate in ways that support a variety of learning preferences
- help learners recognize and change limiting beliefs to allow them to learn more effectively
- remove common barriers to learning
- create a physical environment conducive to learning
- assist learners by providing effective course overviews and opportunities for relaxation to review new learning
- explain how the Connection Phase supports effective learning
- list the six key factors that drive learner motivation
- develop successful strategies for connecting learners to content
- explain what discovery learning is
- explain how discovery learning is beneficial for the learner
- describe approaches that can be taken to create discovery learning in the classroom
- explain how activation is critical to actual change
- explain how the elaboration stage contributes to activation
- explain how the assimilation stage contributes to activation
- explain how the implementation stage contributes to activation
- close out a workshop or course in a way that celebrates what participants have learned and helps them implement learning back on the job
- help students incorporate Accelerated Learning techniques and strategies into their own personal projects.

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