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*Structured Experience 12-1*

*Alpha Beta*

**Instructions for the OBSERVER:** Observe how the group you are assigned to reacts to the following elements. Record your observations here. After the exercise is complete, you will be asked to share your observations with the group.

- ♦ Definition of the problem or objective

- ♦ Time pressure

- ♦ Limited communications

- ♦ Differing roles

- ♦ Performance of team members

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*Structured Experience 12-1, continued*

*Alpha Beta*

***Instructions for the MESSENGER:***

- ♦ Deliver messages that are properly addressed.
- ♦ Do not deliver messages if not properly addressed.
- ♦ Return to the originator or throw away messages not delivered.
- ♦ Move as rapidly as you can.

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*Structured Experience 12-1, continued*

*Alpha Beta*

**Instructions for ALPHA:** In this exercise, you are Alpha. The reporting structure is as follows: Beta reports to you; Gamma, Delta, and Epsilon report to Beta. You may communicate with Beta only through exchange of written notes. Beta may exchange notes with you and Gamma, Delta, and Epsilon, who may exchange notes with Beta only. No other communication is permitted.

- ♦ There are six familiar symbols.
- ♦ Each person has five of the six symbols.
- ♦ There are four copies of five of the symbols.
- ♦ There are five copies of one of the symbols.
- ♦ Your objective is to determine which one symbol all five people hold.
- ♦ Your symbols are



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*Structured Experience 12-1, continued***Alpha Beta****Instructions for BETA:**

- ♦ Alpha and Beta may exchange notes.
- ♦ Gamma, Delta, and Epsilon may exchange notes with Beta only.
- ♦ No other communication is permitted.
- ♦ There are five symbols below. You may not show them to anyone.
- ♦ If you have any questions, raise your hand.



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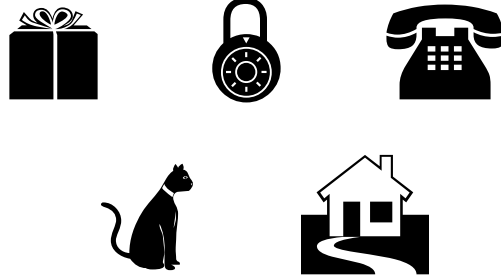
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*Structured Experience 12-1, continued*

*Alpha Beta*

**Instructions for GAMMA:**

- ♦ Alpha and Beta may exchange notes.
- ♦ Gamma, Delta, and Epsilon may exchange notes with Beta only.
- ♦ No other communication is permitted.
- ♦ There are five symbols below. You may not show them to anyone.
- ♦ If you have any questions, raise your hand.



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*Structured Experience 12-1, continued***Alpha Beta****Instructions for DELTA:**

- ♦ Alpha and Beta may exchange notes.
- ♦ Gamma, Delta, and Epsilon may exchange notes with Beta only.
- ♦ No other communication is permitted.
- ♦ There are five symbols below. You may not show them to anyone.
- ♦ If you have any questions, raise your hand.



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*Structured Experience 12-1, continued*

**Alpha Beta**

***Instructions for EPSILON:***

- ♦ Alpha and Beta may exchange notes.
- ♦ Gamma, Delta, and Epsilon may exchange notes with Beta only.
- ♦ No other communication is permitted.
- ♦ There are five symbols below. You may not show them to anyone.
- ♦ If you have any questions, raise your hand.



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*Structured Experience 12-2*

***Balloon Sculpture***

**Observer Instructions:** These questions are meant to help you look for relevant phenomena. You do not have to answer every question. Record your observations in the space provided below.

1. How effective was the team's initial plan? How thoroughly were alternatives considered?
  2. How effectively did the team anticipate, define, or identify problems?
  3. How did the blindfolds affect leadership of the team?
  4. How did the blindfolds affect trust and control?
  5. How clearly were ideas communicated? How well did the partners listen to each other?
  6. How clear were the team's tasks and roles?
  7. What process did the team use to decide which sculpture would receive its vote?
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*Structured Experience 12-3***Caterpillar Race**

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**Debriefing Instructions:** Discuss the questions below and identify key observations and things learned through this experience.

1. How effective was the team's initial planning? Were all alternatives considered?
  2. How effectively did the group define or identify potential problems?
  3. To what degree were everyone's ideas and input considered?
  4. How clearly were ideas communicated?
  5. How well did the group members listen to each other?
  6. How did the team handle the pressure of competition?
  7. How clearly did each member understand the team's tasks, resources, and roles?
  8. What did the team do well?
  9. What could the team have done better?
  10. Identify key observations and things learned.
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*Structured Experience 12-4*

*Distance Teaming*

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**Purchase Request Form**

ITEM	COST	QUANTITY REQUESTED	TOTAL COST
Paper cups	\$300 each	_____	_____
Newspaper	\$100/sheet	_____	_____
Rubber bands	\$20 each	_____	_____
Plastic straws	\$10 each	_____	_____
Masking tape	\$50/foot	_____	_____
Paper clips	\$10 each	_____	_____
<b>TOTAL COST</b>			_____

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*Structured Experience 12–5*

*Federal Reserve*

The following five people are Federal Reserve governors:

- ♦ Rob
- ♦ Leslie
- ♦ Alan
- ♦ Pat
- ♦ Martin

The names of their regions, listed alphabetically, are

- ♦ Central
- ♦ Southern
- ♦ Eastern
- ♦ Western
- ♦ Northern

The following reserve account numbers, listed in numerical order, have been issued to the governors:

- ♦ 551986
- ♦ 87958997
- ♦ 4444582
- ♦ 23158884
- ♦ 9866321

The reserve accounts contain the following amounts, listed in descending order of size:

- ♦ \$800 million
- ♦ \$100 million
- ♦ \$350 million
- ♦ \$25 million
- ♦ \$200 million

The regions are headquartered in the following cities, listed alphabetically:

- ♦ Atlanta
- ♦ New York
- ♦ Chicago
- ♦ San Francisco
- ♦ Detroit

**Instructions:** Your task is to match the name of each person with the appropriate region, account number, account balance, and city. If your team solves the problem correctly in every area, it will receive a score of 100. Each time a team turns in an answer that is incorrect in any area, 10 points will be deducted from that team's score. In addition, if your team turns in the correct answer before the 30-minute deadline, your team will receive one bonus point for each minute you are early.

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*Structured Experience 12–5, continued***Federal Reserve****Information Card Data**

**Instructions:** Each of the 20 pieces of data should be put on an information card, with one piece of data per card. You will need one set of 20 cards for each team.

- ♦ Pat is not in the Southern Region.
- ♦ The balance in account number 9866321 is \$350 million
- ♦ Pat's headquarters are in Chicago.
- ♦ Chicago is the headquarters for the Central Region.
- ♦ Pat's account number and Alan's account number contain the same number of digits.
- ♦ The balance in the Detroit reserve bank is less than \$150 million.
- ♦ The balance in Alan's reserve bank is \$200 million.
- ♦ Alan is not in Detroit.
- ♦ New York's reserve account number is 23158884.
- ♦ Leslie is in San Francisco.
- ♦ There is a balance of \$100 million in New York's reserve account.
- ♦ The reserve balance in the Eastern Region is \$100 million.
- ♦ The Western Region account has six digits.
- ♦ Rob is not the reserve governor of the Southern Region.
- ♦ Rob's account number is 87958997.
- ♦ The balance in the Western Region reserve account is more than \$100 million.
- ♦ Eastern Region believes the economy is slowing down.
- ♦ Western Region wants to raise its reserves to \$1 billion.
- ♦ Pat drives a 1995 Explorer.
- ♦ Central Region headquarters are not in the downtown area.

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*Structured Experience 12-5, continued****Federal Reserve***

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**Answer Sheet**

NAME	REGION	ACCOUNT NUMBER	ACCOUNT BALANCE	HEADQUARTERS
Rob	Northern	87958997	\$25 million	Detroit
Alan	Southern	4444582	\$200 million	Atlanta
Martin	Eastern	23158884	\$100 million	New York
Leslie	Western	551986	\$800 million	San Francisco
Pat	Central	9866321	\$350 million	Chicago

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*Structured Experience 12-6*

*Paper Tower*

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**Observer Instructions:** These questions are meant to help you look for relevant phenomena. You do not have to answer every question. Record your observations in the spaces provided below.

1. How effective was the team's initial plan? How thoroughly were alternatives considered?
  2. How effectively did the team anticipate, define, or identify problems?
  3. How well did the group handle the change in criteria?
  4. How well did the group handle time pressure?
  5. How clearly were ideas communicated? How well did members of the group listen to each other?
  6. How clear were the team's tasks and roles?
  7. What process did the team use to decide which tower would receive its vote?
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*Structured Experience 12-7***Peer Feedback**

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**Debriefing Instructions:** Discuss the questions below, and identify key observations and things learned through the experience of requesting and offering feedback.

1. What was it like to ask your peers for feedback?
  2. How did receiving feedback make you feel?
  3. What was it like to give someone feedback on the effects of his or her behavior?
  4. How difficult was it to remain descriptive and to avoid evaluating others' behavior?
  5. How might we give each other feedback in the future?
  6. How might we ask for the feedback we need to improve our work behavior?
  7. How might we mess it up?
  8. What will you do as a result of the feedback you received?
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